

DISPLAY POLICY

2025-2026

Display Policy

The display should be regarded as an integral part of all schoolwork. The ability to create an interactive display becomes a valuable teaching technique. Displays should be placed where children are likely to be attracted to them. Most classrooms have boards, and each classroom has corridor boarding. The standard of these display areas reflects the ethos of our school and the teachers' effort and so with this in mind our displays should endeavor to create a positive atmosphere.

In maintaining displays particular care should be taken with the labeling of the various exhibits. The children's name should be on their work. During each term, every child should have at least one piece of work displayed. All levels should be catered for.

The junior/ high school will gradually become more involved in displaying their work as they progress throughout the school. They will learn how to mount their work, use the paper cutter, and be involved in aspects of planning a display, carefully choosing appropriate backing paper for their work, and possibly even designing an imaginative border with your guidance. Throughout the planning and completion of our displays, we should be aware of the need to reflect our school as an international school fulfilling the American Curriculum while being culturally sensitive.

We should be aware that at any moment in time, most subject areas should be represented by a relevant display in school. The Supervisor will liaise with all teachers in order to promote their own area of curriculum and the fortnightly themes. Displays will be an integral part of planning.

Guidelines:

Outside Boards must contain the following:

- Subject & Title of the Board
- Must be related to our school theme
- You can add students work based on your subject (outstanding students work)
- Should be in English except for Arabic and Islamic Subjects.

Inside the classroom Boards must contain the following:

- Common Core Standards

- Rubrics for students' work
- Students work
- Assessment Criteria (Marks Breakdown)
- Teacher Feedback
- Task (What they did)
- How students worked (solo, partner, or group)

Inside the classrooms must contain the following: (Supervisors should strictly follow up on this matter)

- All classes should have a Discipline Policy Rule.
- Activity Calendar
- Timetables (duties)
- Mission and Vision
- Monthly Theme
- Lesson Plan (Weekly Plan)
- Follow-up sheet for all teachers
- Students Name list
- Classroom Rules if any or any charts that are created by the teacher.
- Classroom leaders and students Council list (if any)

